**Text Reading Protocol**

# Purpose

This protocol is designed to provide discussion opportunities that enhance understanding of the text.

# Facilitation

Stick to the time limits. Each round takes up to three minutes per person in a group. Emphasize the need to watch airtime during the brief group response segment.

# Roles

Facilitator/timekeeper (who also participates)

Participants

# Process

1. Sit in groups of three or four (ideally groups should all be the same size). Identify one facilitator/timekeeper for the class (usually the teacher). The teacher should join a group also, if possible given group sizes. (3 minutes)
2. Ask individuals to read the text and highlight or underline words, phrases, or sentences that catch their attention. Explain that they will be sharing those selections of the passage with the whole group. (10 minutes)
3. Have students select one highlighted word, phrase, or sentence of the text that stands out the most to them and prepare to explain why. (1 minute)
4. Conduct discussion rounds. Be tight with time limits. (9-12 minutes)
   * Each person in the group has **one minute** to read the highlighted word, phrase, or sentence aloud to the group and explain why it stands out to them. If students need a sentence stem, they can say: I chose \_\_\_\_\_ because ­­­\_\_\_\_\_\_.
   * Other group members have two minutes to respond to what has been said. Consider providing sentence stems, such as:
     + What you shared made me think \_\_\_\_\_\_.
     + That connects to what I was thinking because \_\_\_\_\_\_.
     + That makes me wonder \_\_\_\_\_\_.
   * Repeat for each member of the group. Groups of three will take nine minutes. Groups of four will take 12 minutes.