Culminating Project Options

Here is a list of project ideas¹ – feel free to adapt them, extend them, or develop your own!

You can:			
	Create a historical scrapbook of the Tribe		Develop a portfolio of poems or short stories
	Design a magazine article on the computer that highlights tribal history, contributions, or other issues that would be important to the tribe		about the Tribe Write a one-act play about something the Tribe would view as important for their descendants to hear and learn
	Film and edit a documentary about the Tribe		5 · · · · · · · · · · · · · · · · · · ·
	Observe and describe an event the Tribe conducts that teaches about their culture or heritage Create a children's book to capture part of		lights the Tribe for outsiders Create an eco-garden that represents indigenous plants the Tribe used as resources (in your own yard, or with permission with a neighbor,
	the tribe's story		in vacant lot, etc.)
	Present an oral history from the Tribe		Study a historical tool/artifact from the Tribe – produce a replica that conveys an understanding of its use
	Create a scale model/diorama of a historical event in the Tribe's history		
	Research background of the Tribe's language and how it relates to other languages		Coordinate a visit for a tribal author or elder to come and speak to our school/classroom
	Organize a kids' spelling bee/word challenge of Takelma words		Coordinate to bring a tribal community member(s) to our school to offer a class on one or more skills the Tribe used historically
	Write/record/produce a "spoken word" album		or presently
	of poetry, stories, etc. of Takelma stories Present on or perform a tribal dance (with approval from the Tribe)		Conduct a debate representing one or more key issues surrounding the conflict between tribal sovereignty and U.S. expansion
Make up your own plan – be amazing! Just make sure that your planned project is NOT:			
	so big that you won't be able to get it done		
	so complicated that you have to involve too many people		
	so dependent on outside help that you fail to pull it off		
	so easy that it gets rejected		
	so boring that you lose interest in it		

¹ Adapted from Spokane Schools. (n.d.) *Potential Culminating Project Options*. Retrieved on March 15, 2018, from http://swcontent.spokaneschools.org/cms/lib/WA01000970/Centricity/Domain/3241/1bPotential%20Culminating%20Project%20Options.pdf